



Year 12

Parent Information Evening

Coordinator Role

1. Monitor Year 12 academic progress: using reports, subject results, ATAR estimates, QCE data, students plans post school
2. Provide information about future options
3. Keep students informed about university/career events (i.e., TSXPO, UCAT, JCU, CQU)
4. Aim for students have success in their university or work pathway



Journey to Date



Year 10

Learning Account opened with
Learner Unique Identifier (LUI)
number and password + SET
Plans (*Senior Education &
Training Plans*)



Year 11

Chose General or Applied
subjects
(5 General subjects or 4 General
+ 1 Applied subject needed for
ATAR)



Year 12

- Working towards:
1. Senior Statement (transcript
of learning)
 2. QCE - Queensland Certificate
of Education (minimum 20
credits)*

myQCE: Information Service



- Access via LUI + Password
- Learning Account
(contains learning + results)

[Welcome to myQCE](#) | [myQCE](#) | [Queensland Curriculum and Assessment Authority \(qcaa.qld.edu.au\)](#)

Queensland Certificate of Education (QCE)

Minimum of 20 Credits

- 12 credits from Core area e.g., school subjects
- Other 8 credits may come from Core, Preparatory, Enrichment or Advanced Courses e.g., Certificate Courses; Extension English; university subjects (SUN)
- To earn credits, must achieve at least a sound level of achievement at end of Unit 1, 2 and 3 & 4 (pair)
- A satisfactory in Unit 1 and 2 in a subject contributes 1 credit each towards a QCE
- A satisfactory or higher in the combined Unit 3 & 4 of a subject contributes 2 credits towards a QCE
- Literacy and Numeracy standard – pass English and Mathematics in one unit.

Student Documents

Senior Statement

- A transcript of Year 12 students' learning at a Queensland school
- Indicates a student has satisfied the completion requirements for Year 12 in Queensland
- Shows all studies and results that may contribute to the award of a QCE or Tertiary Entrance Statement

Senior Statement

This is to certify that
Jane Citizen
has achieved the results reported on this statement

Core

Authority subjects

Dumina State High School

Subject	Semesters	Level of Achievement	Year	Credit
English	1 2 3 4	High	2007	4
Biology	1 2 3 4	Sound	2007	4
Music	1 2 3 4	Very High	2007	4
Geography	1 2 3 4	High	2007	4
French	1 2 3 4	Sound	2007	4

Authority-registered subjects

Dumina State High School

Subject	Semesters	Level of Achievement	Year	Credit
Recreational Studies	1 2 3 4	High	2007	2

Senior External Examinations

Examination	Learning Provider	Level of Achievement	Year	Credit
Mathematics B	Queensland Studies Authority	Very High	2008	4

Enrichment

Other recognised studies

Course	Learning Provider	Result	Year	Credit
Pianoforte 6	Australian College of Music	Awarded	2008	1

2008 Queensland Core Skills Test (QCS Test) **Grade awarded:** **B**

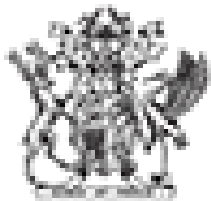
No results are printed outside this area.
Results are printed on this page and official attached statement pages only.
No results are printed on the back of certificates or statements.

Date of issue: 1 July 2014

QCAA
Queensland Curriculum & Assessment Authority

LUI: 1234 5678 n 9110

SAMPLE ONLY



Queensland Certificate of Education

Awarded to

Jane Citizen

having met the requirements for certification



B. R. Short

Brian Short
Chair

Queensland Certificate & Assessment Authority
5/4 Melbourne Street, South Brisbane

Date of issue: 10 December 2020

SAMPLE ONLY



This qualification is recognised
within the Australian Qualifications
Framework and internationally.
Date: 27/04/2020
Reviewed by: 10/12/20

Student Documents

Queensland Certificate of Education (QCE)

- Queensland's senior school qualification
- Usually awarded at the end of Year 12
- Recognises broad learning options and offers flexibility in what, where and when learning occurs

New QCE

- SYLLABUS (General + Applied)
- General Syllabuses have 3 pieces of Internal (IA) and 1 piece of External (EA) Assessment in Units 3 and 4
- EA for Science and Mathematics are 50% other syllabuses are 25%
- ATAR range from 0 to 99.95 (increments of 0.05)
- ATAR = 5 best General results **OR** 4 best General results plus Cert III **OR** Applied subject result (4+1), must have a pass in English

Example ATAR Study Patterns



English
Mathematical Methods
Specialist Mathematics
Physics
Chemistry



Essential English
Modern History
Psychology
Physical Education
Food + Nutrition



English
Design
Visual Art
Study of Religion
Cert III in Business

External Assessment



Queensland
Government



Queensland Curriculum
& Assessment Authority

- Common to all schools
- Same time, same day across QLD
- Developed by QCAA and marked by QCAA (appointed markers)
- Conducted in Term 4 (21 October to 15 November approx.)
- Assesses subject matter from Unit 3 and 4 (Maths, Science and the Arts), other subjects Unit 4

External Assessment

- Students will only be awarded a result for the subject if they complete all syllabus requirements
- There are no alternative arrangements if a student fails to attend a scheduled examination (no resits)
- A level of achievement can only be awarded when a student sits all examinations

Inter-subject Scaling

- Inter-subject scaling is the process to map each subject to a common scale. This allows raw results in different subjects to be compared fairly.
- i.e., Brenda studies a challenging maths subject (Maths Methods) and she has a raw score of 70/100.
 - ✓ **70/100 may scale to 85**
- i.e., Brenda studies a less challenging maths subject (General Maths) and she has a raw score of 95/100.
 - ✓ **95/100 may scale to 85**

Subject Scaling

Certain subjects i.e., Chemistry & Physics increase a student's ATAR?

No, a student can only maximise their ATAR by performing well in their subjects.

What pattern of subjects will guarantee an ATAR of 99?

No pattern will. The ATAR is entirely data driven, so if a student's results place them in the top percentile, then they will get the top ATAR.

Does it matter what school the student attends or postcode they live in?

No, these do not feature in the ATAR calculation.

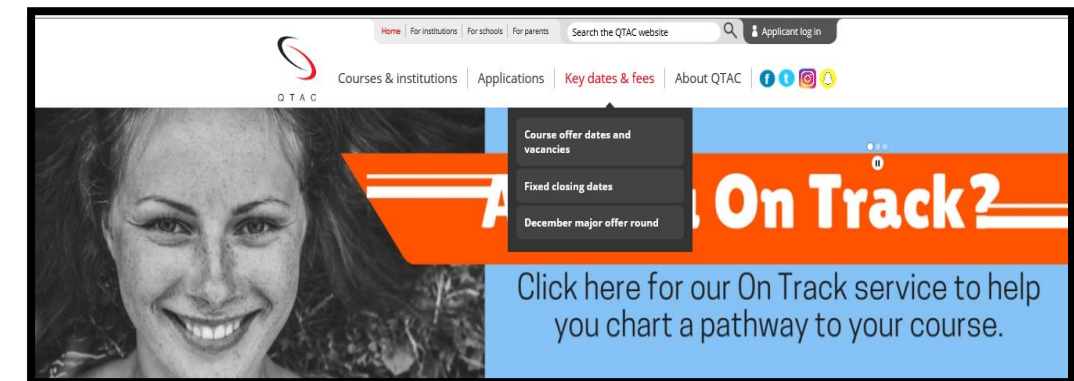
Employment Pathway

- Check Wednesday email for job opportunities
- Inform Mrs. Giles & Mrs. McKenzie or myself about desired workplace or university course
- Look for work experience opportunities, especially in holidays
- Update resume and rehearse key interview skills



Key Websites

1. QCAA website for information regarding ATAR, QCE and important dates
2. myQCE for information regarding student learning and credits received
3. QTAC website for information on admission to universities



QCAA Weblinks

1. Senior External Examination
<https://www.qcaa.qld.edu.au/senior/see>
2. QCE and QCIA policy and procedures handbook
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce-qcia-handbook>



College Website

tccr.com.au

How you can assist?



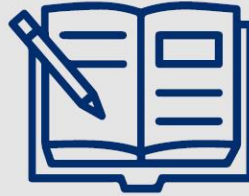
Endorse Good Study Habits

Tutoring,
Homework Centre,
Study Plan, Study
Space at Home



Avoid Distractions

Technology,
Work, Parties



Review Drafts

Don't be tempted
to do (or have
tutors) do an
assignment



Attendance

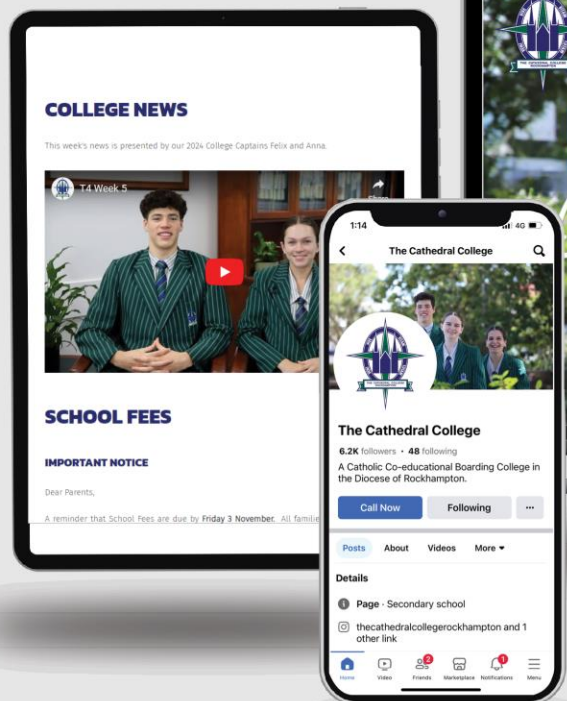
School, Tafe,
Key TCC Events



Encourage a Healthy Balance

Sleep, Socialising,
Hobbies,
Academics, Work,
Downtime

Stay up to date



Academic Deans



Mr Dane Coughlan
Religion



Mrs Ashlea Kane
English



Mr Michael Andersen
Mathematics



Mr Grant Williams
Science



Mrs Sally Etherden
Humanities



Ms Nicola Garrett
The Arts



Miss Karen McCall
Business + Digital Technology



Mrs Stacey Rogers
Food + Textiles Technology



Mr Michael Rose
Health + Physical Education



Mr Mike Harald
Industrial Technology +
Design



Mrs Claire Larsen
Equity

Year 12 Parent Information Session

Mr Andrew Stein

Coordinator of Senior Schooling

Andrew.Stein@tccr.com.au

07 4999 1300





Come, live life in all its fullness JOHN 10:10

	2020	2021	2022
ATAR Distribution in bands	Cumulative Percentage	Cumulative Percentage	Cumulative Percentage
99.95	0.12% (30)	0.12% (31)	0.12% (33)
99.00 and above	2.42%	2.36%	2.52%
90.00 and above	24.14%	23.87%	24.74%
80.00 and above	47.49%	46.87%	48.22%
70.00 and above	67.98%	67.23%	70.41%
60.00 and above	82.65%	82.27%	83.08%
50.00 and above	91.59%	91.44%	91.82%
40.00 and above	96.52%	96.49%	96.66%
30.00 and above	98.87%	98.89%	98.94%



[MYCQU](#) [LIBRARY](#) [EVENTS](#) [NEWS](#)

[STUDY](#) [RESEARCH](#) [ENGAGE](#) [ABOUT](#) [Q](#)

[STUDY](#) / [HIGH SCHOOL STUDENTS](#) /

PRINCIPAL'S RECOMMENDATION SCHEME



[Early Offer](#) [Guaranteed Admission](#) [Adjustment Factors](#) [Contact](#)

Early Offer Program